

Key Learning Targets

Common Core Learning Standards

Language Arts

- ~Identify story elements/topics/key details
- ~Retell a story in order with key details
- ~Use a variety of strategies to decode text and make meaning
- ~Read with sufficient accuracy and fluency
- ~Recognize 120 or more grade one sight words
- ~Demonstrate early literacy book handling behaviors
- ~Build vocabulary usage and comprehension
- ~Read and respond to a variety of fiction and non-fiction books
- ~Apply the conventions and mechanics of writing
- ~Spell high frequency words with accuracy
- ~Demonstrate the ability to write clearly for different purposes and audiences

Mathematics

- ~Represent and solve addition and subtraction problems
- ~Apply addition and subtraction strategies
- ~Add and subtract facts to 20 with proficiency, demonstrate fluency addition and subtraction facts to 10
- ~Work with addition and subtraction equations
- ~Count to 120
- ~Understand place value for two-digit numbers
- ~Demonstrate 10 more/10 less and greater than/less than
- ~Measure lengths of objects
- ~Tell and write time to the hour and half hour
- ~Represent and interpret data
- ~Reason with shapes and their attributes

Social/Emotional Skills

- ~Explore appropriate ways to communicate and deal with feelings
- ~Demonstrate self-control
- ~Follow directions
- ~Demonstrate positive student behavior-be respectful, responsible, and safe.

Activities to Build Partnerships

Families will be invited to participate in their child's learning in the following ways:

- ~Meet and Greet in August
- ~Fall Open House
- ~Volunteer Opportunities
- ~Assemblies
- ~Home Learning Activities
- ~Reading-At-Home Program
- ~PTO Meetings and Events
- ~Family Literacy/Numeracy Activities
- ~Summer Reading Challenge

Specialists:

Jessica Cooley, Math Specialist
Megan Perch, Math Specialist
Beth Beaudoin, Math Specialist

Michelle Hasel, Reading Specialist
Heather Galotto, Reading Specialist
Kim Evans, Reading Specialist
Kelley Pellegrini, Reading Specialist

Lynn Erickson, Technology Integration Specialist

Erin Grasso, K-5 Literacy Leader
Marcia Jacobs, K-5 Math Leader

Family-School Compact for Achievement



Stafford Elementary School Grade One Focus for Student Success



Ms. Mary Claire Manning, Principal
Ms. Sara Varga, Assistant Principal
11 Levinthal Run, Stafford Springs, CT 06076
Phone 860-684-6677

Our Goals for Student Achievement

Goals

- ~All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship
- ~Teachers at Stafford Elementary School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement
- ~All students will increase their level of proficiency in literacy and mathematics

Teachers, Parents, Students -- Together

School and Classroom Communication

- ~Homework or communication folders and/or book bags
- ~Parent Teacher Conferences
- ~SeeSaw classroom page
- ~Emails and Telephone Calls
- ~Report Cards
- ~School and Classroom Newsletters
- ~School and District Webpages
- ~School and PTA sponsored events

At Home:

- Families will be able to connect with the school and support learning at home by:
- ~Consistently communicating with school via email, telephone, and student folders
 - ~Readily communicating with school personnel on issues that could affect student performance (health, home life, etc.)
 - ~Establishing a weekly routine for homework practice and completion
 - ~Attending all parent-teacher conferences
 - ~Participating in school activities through volunteering and attendance at school events
 - ~Ensuring that your child comes to school on time and well-rested
 - ~Reading regularly at home and visiting the library
 - ~Finding real-life activities to practice math and reading

Students

Some of the students' responsibilities to be partners in their success at school include:

- Coming to school ready to give their best effort
- Practicing their letters, numbers, sight words, and math facts
- Doing their homework and returning it to school on time
- Participating in our reading-at-home program
- Following classroom rules
- Being a responsible member of the school community by being responsible, showing respect, and being safe